YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	B.M.S College for Women, Autonomous
• Name of the Head of the institution	Dr. D E Vasundhara
• Designation	Professor and Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08026601836
• Alternate phone No.	08026607833
• Mobile No. (Principal)	9900779809
• Registered e-mail ID (Principal)	principal@bmscw.edu.in
• Address	Bugle Rock Road, Gandhi Bazaar, Basavanagudi
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/09/2021
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr. Raghukumara N**
• Phone No.	**08026601836**
• Mobile No:	**8884522095**
• IQAC e-mail ID	**bmscwiqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bmscw.edu.in/files/AQAR/2021-22/FINAL%20AQAR%202021-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bmscw.edu.in/aqar2022_2023.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**88.25**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.03**	**2009**	**31/12/2009**	**30/12/2014**
Cycle 3	**A**	**3.29**	**2016**	**25/05/2016**	**31/12/2026**

6.Date of Establishment of IQAC	**28/11/2002**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	`4`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	`Yes`	
• If yes, mention the amount	`50000`	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Framed the guidelines for inviting the proposals for conducting various activities in consultation with the IQAC.`

`Monitored the various activities conducted by the various departments.`

`Sensitized the students regarding civic sense, human rights and human values.`

`Encouraged students' participation in various social service programs like blood donation, Tree plantation etc.`

`Scrutinized the proposals for faculty promotions and recomended for placement.`

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Effective implementation of NEP-2020	It's been Implemented since last 3 years
Submitting proposals for Government and other funding projects	Submitted the Proposal for Workshop on Enhancement of Youth Empowerment through Gender Sensitivity and Socio -Cultural Approaches to Department of Youth Empowerment and Sports, Govt. Karnataka
Encouraging and promoting young faculty for National and International exposure	Many faculties were encouraged to participate in National / Inter national workshops, seminars etc. 17 faculties have published the papers
Encouraging to organize Internships, skill development and Field visits	23 skill development programs were organised in which 940 students have participated, and 11 students have gone for the internship,
Increase the number of MoUs with reputed institutions	Successfully made the MoUs with 10 reputed institutions/companies
organise National level Seminar and workshops with relevant themes	Nil, however 1 state level seminar was organized
Establishing coaching centres for competitive examinations	Successfully established the BMS Academy for Professional Courses
Organise FDP program and Training programme for faculty and non-teaching staff	Nil
Establishing a center for Multidisciplinary research	Revising the existing research policy
Increasing student placements	273 students got placed in many reputed companies during the year

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Board of Governors	05/02/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2023	15/02/2023

15.Multidisciplinary / interdisciplinary

The institution offers 10 UG and 3 PG programmes like BA, BSc, and B.Com, and vocational programmes such as BBA, BVoC-RM, BVoC-IT and BSc in Clinical Nutrition and Dietetics. We have a plan where apart from academics both cocurricular and extracurricular activities are encouraged. Sports NCC. NSS, Civil defence, Cultural, Yoga. In order to integrate humanities and science with STEM, we are offering a large number of open electives in a multidisciplinary manner., such as Psychology of Health and Wellness is offered to B.Com. BSc, B, Voc IT programs, Chemistry in daily life to BCA and BBA Students., Writing for media to B.Com and BSc. BA students can opt for Microbiology for Human welfare. The institution offers choice-based credit system courses, field visits and community service through the Red Cross, NCC and NSS. Departments have also engaged in community services, activities like visits to old age homes, and slums, teaching in government primary schools etc. Diploma, Degree and Degree with Honours offered according to NEP 2020. Students' In-House projects, internships and add-on courses cater to the needs of the students and society. Certificate courses in languages like German, and French and diploma courses in Circular economy and Waste management are offered to all streams.

16.Academic bank of credits (ABC):

ABC depends on the guidelines of the affiliated University, HEC. Students can choose the credits they wish to accumulate in the database according to their aspirations without being restricted by the duration of a degree programme or academic stream. Academic

credits are digitally stored and centralized, it can be forwarded during their migration. Registered- Following BCU Guidelines- included in examination manual. CGPA, SGPA- same credits during multiple entry and exit.   International students from Asian and African countries from the ICC, take admission in the various programs. Faculties are encouraged to design their own curriculum as BOS members within the approved framework, including textbooks and reading material selections, and pedagogical approaches which are constructive, inquiry-based, reflective collaborative and integrative,MCQs. Field Visits and surveys are included in the Internal Assessment. The examination cell strictly follows ABC, as per their grades. Summative and formative assessments are used to evaluate the student's learning outcomes.

17.Skill development:

Certificate and Diploma courses sanctioned by UGC under NSQF- Pharmaceutical Analysis and Quality Control, Circular economy. B.Voc IT and B.Voc RM are offered under mainstream education. Mentoring, Human Rights Day, Women's Day, Community Dining, Mock Parliament, Constitution Day, Yoga Day, Inter-Collegiate Science Day, Guest Lectures, Industrial Visits, Workshops, and Science Fests are observed in the College. Oaths are administered to students on National festival days and graduation days. Students are encouraged to vote and participate in the electoral process, and students as members of the electoral literacy club. Certificate program in Food Processing and preservation, workshop in Urban flooding, BSc in Clinical Nutrition and Dietetics, Internships in companies, an internship in hospitals, and industries, Digital fluency, and environmental science. The placement cell engages students in training by corporate veterans. Food Processing and preservation involves simple and cost-effective methods which can be mastered by the general public.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NSDC-Offline: The institution has in its curriculum opportunities for the students to study Samskrtam, Hindi and Kannada languages.In order to promote and preserve culture, and for the nation's identity, teaching in Indian languages is important. The Certificate course Samskrtam for "truly" bilingual mode for teaching arts subjects, question papers and evaluation.BA Degree offered bilingually in English and Kannada. Sanskrit is one of the languages offered for all the streams. Vedic maths is offered as an add-on course. Lasya Club engages in activities pertaining to Indian culture and tradition. Online certificate course in Kannada for Non

`Kannadigas. Students are permitted to write the exams in regional languages, by providing question papers in the same.`

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

`The Curriculum is modified suitably according to NEP in all streams. Theory and practical syllabus are suitably aligned towards OBE as stated. The students acquire knowledge, practical skills, and confidence to lead as successful professionals like entrepreneurs, and CEOs of Corporations, and, also engage in micro-financial enterprises. They are well-trained to become responsible citizens and leaders in their field of specialization. They will become popular personalities to emulate for their fellow scholars. All Add-on certificates and diploma programs can be converted to ODL. Smart boards, Webinars, videos and PPTs by students, courses under SWAYAM, MOOCS, Google Meets, Google Forms, and Zoom classrooms.`

20.Distance education/online education:

`The institution has plans to offer some vocational courses and basic courses in ODL mode in future to cater to students who live in rural and remote areas of the country who would benefit from the expertise of the faculty and various digital facilities of the institution leading to employment opportunities in their hometowns and also in nation building endeavours, and self-employment.`

Extended Profile

1.Programme

1.1   **13**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2744**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **730**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **2550**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **529**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **114**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**13**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**2744**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**730**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**2550**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**529**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**114**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**141**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**141**
4.2 Total number of Classrooms and Seminar halls	**43**
4.3 Total number of computers on campus for academic purposes	**353**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**33766962**

Part B

CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.
BMS College for Women plans a curriculum integrating the NEP syllabus along with skill and ability enhancement courses based on teaching-learning processes that is founded on parameters of socially relevant outcomes. The curriculum is intended to address the requirements and needs of the local, national and international standards of academic excellence. In addition to the existing UG and PG programmes, three additional programmes B Com

(A&F), B Com (BDA) and CND were introduced during the year to further enhance the course outcome.

CO, PO and PSO Outcomes are defined across all programmes followed by measurement of attainment levels. Curriculum Delivery Efforts are made to bridge the gap between academic curriculum and industry expectations by integrating emerging areas through innovative teaching practices. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes. It focuses on Multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world. Emphasis on conceptual understanding rather than role learning, critical thinking to encourage logical decision-making and innovation; ethics and human & constitutional values, and life skills such as communication, teamwork, leadership, and resilience. The curriculum system is student-centric which focuses on meeting industry and societal requirements through electives in various streams and Internships.

Thus, by optimum utilization of available infrastructure, the entire curriculum delivery is very well planned, effectively implemented, and properly documented by all the faculty members.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.bmscw.edu.in/files/AQAR/2022-23/program%20outcome.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

160

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

9

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution ensures that the developed curriculum plays a major role in integrating women empowerment, gender sensitization, skill development of communication skills, personality development, and Environment and sustainability. The curriculum of Science includes concern for the environment and climate. It also enhances the knowledge of diet for good health. Certain topics also help in the employability of students. The curriculum in Arts faculties includes economic and technological development of the nation besides acquiring skills for logical reasoning and decisions in times of crisis. India & Indian Constitution course gives insight and information to students regarding the role and responsibilities of better citizens. This will enable the students to understand the Indian values, Ideals and the role of the Constitution in a Democracy.

Language courses offered have inbuilt components on gender sensitization, and human values which help to nurture students to be aware of the current state of society. All teachings bear components to inculcate ethical values in the students so that they become responsible citizens. In addition, the co-curricular activities organized by all departments integrate and address issues of ethics, gender, human values, environment and sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

150

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

437

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.bmscw.edu.in/files/AQAR/2022-23/Structured%20feedback%20and%20review%20of%20the%20syllabus.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**E. Feedback not collected**

File Description	Documents
Provide URL for stakeholders' feedback report	nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2744

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2209

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses students' learning levels and organizes special programmes for both slow and advanced learners:

To improve the learning capacities of a wide range of students, BMSCW Autonomous regularly employs student-centric initiatives. At the beginning of each academic year, effective and easy-to-understand teaching approaches for successful learning are outlined in each department. In addition to performance in internal tests which are conducted twice in a semester, and university examinations, the identification of slow and advanced learners considers classroom interactions, involvement in group debates, classroom presentations, performance in labs, and mentors' opinions. Measures that are frequently used for slow learners include remedial classes, tutoring and mentoring programs, peer coaching and group learning, encouraging e-learning for interactive and active learning by offering study materials, model QPs, and FAQs to practice writing better, meeting on a regular basis with mentors/PTIs, and updating their learning through tests. We provide access to e-library/YouTube links, reference books from the department library, and previous year's question papers with a clear evaluation scheme. The approach our institution adopts for advanced learners involves recognizing their accomplishments through appreciation and honouring them with merit prizes and awards. Additionally, encouragement and guidance for participation in intra/intercollegiate competitions, seminars, workshops, in-house projects, research paper presentations, competitive examinations such as JAM, internships, and add-on courses cultivate confidence and a favourable personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/index.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
04/06/2023	2744	114

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our Institution explores innovative teaching methodologies that offer student-centred learning tools to enhance understanding of both academic and practical curricula. To encourage practical learning, fests and contests based on curriculum are planned, such as lecture competitions, quizzes, essay writing, and model construction in the fields of science, art, and commerce. Visits such as field trips, research lab/industrial/museum explorations, hands-on training, involvement in workshops and projects, and internships provide opportunities to enhance practical abilities through the application of academic information. Peer presentations either using chalk and board or through digital tools, such as PowerPoint presentations, facilitate the learning process. Additionally, effective communication through both verbal and non-verbal means, including public speaking, group discussions, and debatessignificantly improves participatory learning. Assignments involving problem-solving, such as case study techniques, specifically created worksheets with exercises, the use of brief information to comprehend the concepts, skill development programs, and guest lectures with experts, improve students' learning beyond the curriculum. The institution supports a research-oriented mindset by providing in-house and interdisciplinary projects to all departments, aiming to instil methodical, technical, and analytical learning along with critical thinking skills, educational tours, field trips, industry visits and internships.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.bmscw.edu.in/lib_Facilities_and_Services.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

B.M.S. College for Women, Autonomous Institution affiliated to BCU utilizes ICT tools to enhance teaching and learning, including CIA marks, seminars, courses, guest lectures, webinars, feedback platforms and Google Classrooms, promoting e-teaching and effective teaching methods. The organisation has given instructors several training sessions to educate them on online instruction and ICT usage through the use of LMS, Google Classrooms, online assessment methods, E-Materials and other ICT resources. Students are encouraged to use Information and Communication Technology (ICT) during their presentations as it is a prerequisite quality for their careers.

Faculties are encouraged to use PowerPoint presentations in their teaching by using Smartboards and projectors.

Digital libraries, websites and internet search engines provide educators with the tools they need to create engaging presentations.

The institution has a well-stocked digital library with 31,64,000 e-books, 6,150 e-journals, links to open-access journals for current affairs and general knowledge, open courseware and online news publications. Open Access Theses and Dissertations are available to support and motivate educators and students to undertake postgraduate study (PhD). E-dictionaries and encyclopaedias aid pupils in expanding their knowledge.

Teachers utilize various ICT technologies in teaching and learning, including simulations, programming languages, and SPSS and provide students with recorded video lectures for long-term reference. online attendancew tracking, entering IA marks, SEE results etc are enabled through LMS like UUCMS.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.bmscw.edu.in/class_rooms.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of Calendar of Events:

The principal, vice-principal, dean of academics, controller of examinations, deputy COE, coordinator of the IQAC, and other senior faculty members create the academic calendar for B.M.S. College for Women Autonomous Institution, which is a division of Bengaluru City University. It is submitted for approval in the Academic Council and Governing Body meeting after the required modifications. It was posted on the college website after being approved.

The Academic Calendar is a detailed schedule for extracurricular, sports, co-curricular, and academic events. The dates for conducting examinations, tests, seminars, and assignment submissions are all specified in the academic calendar. It also outlines the amount of material that must be studied before each internal test is held.

Teaching Plan:

According to the calendar of events, each faculty prepared their

own lesson plan together with subject experts, covering 90 working days, which is uploaded to the website of the higher education institution and is closely monitored by lecturers. The department's calendar and lesson plan make it easy for Teachers to complete the approved curriculum on time. The teaching-learning strategies of the various programs are formulated at the meetings of the departments. Adherence to the academic calendar is regularly monitored by the Dean's Fellows and HODs of each course.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

114

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

30

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1110

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

58

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

6

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

EXAMINATION PROCEDURES

Question papers are framed such that questions are mapped to corresponding course outcomes. Every question is accorded appropriate Bloom's cognitive levels to assure quality. This is intended to impart independent learning in students and to develop their capability.

UUCMS portal has been used for the publication of results. Marks uploaded in the UUCMS will be linked to NAD to favour the horizontal transfer of students and to get admission to any university in the world. The exam centres grievance redressal system and a malpractice inquiry committee.

IT INTEGRATION

Fee notification, timetable, recording and compiling the marks of continuous assessment and semester-end examination, consolidation of mark sheets, and publication of results, revaluation notifications are done.

CONTINUOUS INTERNAL ASSESSMENT

The internal assessment covers the different facets of sensible learning and extensive Skills. Significance is given to the comprehensive progress of the students through active engagement in various classroom and outdoor activities. Students' queries related to their performance are regularly addressed, giving them a due scope for advancement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.bmscw.edu.in/index.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The PO & CO of all UG and PG Programs are designed after deliberation with members of the Board of Directors. They are mapped in every programme and depending on the nature of the discipline/subject, assessment processes are designed. The PO & CO are carefully formulated to capture domain-specific knowledge, course-specific learning outcomes and skill sets that prepare the student for their future life. All the faculty members are involved in the drafting of the PO & CO. Outcomes of all programmes are stated and displayed on the college website and are communicated to teachers and students. Learning outcomes and assessment methods are communicated to students and other

stakeholders through course instructors, websites, admission brochures and induction programmes. This comprehensive approach ensures a student-centric educational environment that focuses on achieving well-defined learning outcomes and preparing graduates for successful futures. The examination section collates all the PO & CO and shares it with the board of examiners to ensure that the end-semester examination question papers are balanced to attain the PO & CO

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://www.bmscw.edu.in/files/AQAR/2022-23/program%20outcome.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of POs and COsis meticulously Monitored, Assessed and Evaluated at various levels of the Institution's hierarchy. This includes Departmental Assessments, Reviews by Deans, Principal, Academic Council and Governing Body. To measure the Achievement of COa Robust Evaluation System is in place, combining Continuously Internal Assessment and End Semester Examination Results. The CIA matrix encompasses various Parameters such as Tests, Assignments, Presentations, Case Studies and Activities. The Controller of Examination presents a comprehensive analysis of the End Semester Results to the Academic Council and Governing Body, facilitating informed decisions and continuous improvement of the learning outcome.

The Bachelor of Arts Program enhances among students, Critical Analysis and sensibilities about the world and leads to a holistic understanding of applied and theoretical social sciences, historical events and places, economic activity and sociological concepts.

The Bachelor of Science Program Imparts the Critical Analytical Skills required in the field of Information Technology. It Educates and Prepares the students with Specified and Practical knowledge of Laboratory Sciences, Genetic Mechanism and Applied

aspects of Life Science.

The Bachelor of Commerce and Bachelor of Business Administration Program aim to develop Practical knowledge using both traditional and computer-based approaches to accounting and taxation systems and it also enhances knowledge on logistics and supply chain management. The Bachelor of Vocation Program Retail Management aims to provide a sound foundation in retailing areas which enhances Theoretical, Analytical and Entrepreneurial skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.bmscw.edu.in/files/AQAR/2022-23/program%20outcome.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

893

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.bmscw.edu.in/aqar2022_2023.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.bmscw.edu.in/files/AQAR/2022-23/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy

for promotion of research which is uploaded on the institutional website and implemented

The institution offers research facilities, policies, and advanced facilities for promoting research, including a chemistry research centre and science laboratories, and encourages faculty to apply for funding. However, the institute is ready to provide seed funding for proposals submitted by faculty and students. The faculty are encouraged to present their project proposals before the research committee to get the sanction of seed funding in accordance with institute guidelines. The institute encourages the faculty by providing incentives for peer-reviewed publications. The library has 65,000 books, 33,000 unique titles, and 33 national and international journals. It offers access to digital resources through the Inflibnet N-List Program and holds memberships with institutions like the Indian Institute of Management Bangalore and Bangalore University Library. It also maintains a collection of magazines, newspapers, M. Com dissertations, journal bound volume and educational CD-ROMs. This comprehensive amalgamation of traditional and digital resources underscores the library's pivotal role in nurturing a thriving academic environment. Research Centre in Chemistry, Institutional seed grant was sanctioned by the management for the year 2021-22, was utilized to complete In-house research project.M.Com Department – In-house project titled "An Analysis of Cashless Transaction among Peddlers & Among; Street Vendors" at Basavanagudi Bengaluru.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.bmscw.edu.in/files/research/Research%20Policy.pdf
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.bmscw.edu.in/research.php
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	[nil](#)
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institutionhavecreated innovation and ecosystem and creation of knowledge transfer supported by entrepreneurship, community centres for research etc. This ecosystem is comprised of a symbiotic relationship between various stakeholders of the college.

Research initiative: The Institution gives importance to research innovation and the transfer of knowledge through the research centre in Chemistry and the Research committee. The Research Centre provides facilities to carry out research work for students and the faculty of the college. Institutional seed grant will be sanctioned by the management to motivate the UG and PG students towards research. It also encourages to publication and presentation of research findings in pre-reviewed journals and conferences.

Entrepreneurial Enterprise and Industry Interface: The Entrepreneurship Cell of the college has been instrumental in catalysing the ideas of students into start-ups. The institution has consistently strived to create and promote innovative thinking among the students and faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bmscw.edu.in/research.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.bmscw.edu.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

13

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bmscw.edu.in/research.php

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

BMS College for Women believes in empowering Women through education and training. "Chithanya" the social wing of the Post Graduate Department believes in A. Bartlett Giamatti's quote "A tremendous social responsibility comes with being a successful public performer" In this direction the students of M.Com are advised to do a project in community service to inculcate in them the spirit of social service The M.Com students during their second-semester vacation (October and November 2022) rendered their services in government and non-government institutions catering to the social the welfare of the community. Some of the students have worked in Blind schools and done Audio Recordings of

textbooks and Editing of textbooks Some of the students have also rendered effective services in Old Age Home The students assisted as teachers in the government schools and charitable institutions: The Department of Zoology organized a Community Engagement Program on the International day against Drug Abuse and Illicit Trafficking- 2023 on 26th June 2023. Our students conducted educational programs for high school students to bring awareness about the ill effects of drugs, the disorders caused by them and treatments available through interactions, and presentations. Planting saplings at Devarayasamudra hills, kolar, cleaning of Agara lake, well being out of waste are some of the activities done by the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bmscw.edu.in/research.php

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

764

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, computing equipment, laboratories, etc.

The College has excellent infrastructure well-provided with furnished labs and departments. Restrooms and washrooms are well-maintained. The housekeepers ensure the cleanliness of the entire campus. The open-air auditorium is used for academic and cultural activities. The seminar hall has both audio-video facilities. The canteen serves healthy and hygienic food. The Classrooms are equipped with ICT facilities such as Smartboards and LCD Projectors. The college has advanced computer labs along with a Wi-Fi facility.

The institute conducts workshops, training programmes, awareness programmes, conferences and seminars. Health care facility and Counselling is provided to students for their well-being. The in-house maintenance and repairs are addressed by the respective department. Library and information centre aids students with the latest edition of books and journals. Complaints are noted on daily basis by the office and actions initiated are recorded immediately and reviewed by the Principal. The college has a well-maintained museum and herbal garden. Safety is ensured through CCTV and strong security systems. The college has a well-established research centre.

The college encourages extra-curricular activities. SWO/NSS/NCC and other supporting services extend their hands in the overall development of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bmscw.edu.in/class_rooms.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. Thegroundmeasures 100` x80`in an areain which various sports are practised daily. In the morning sessions Netball, handball, and Kabaddi games are practiced, and evening Kho kho, volleyball, Throwball, and Ball badminton games are practiced.

2. Twelve stationMulti Gym, Dumbbells, Barbells, Treadmill, Cross trainer facilities are availablein the department for students. Training is given according to the individual's specific needs viz Strength, agility, endurance, speed. The College staff members also utilize the gymfacility. The gym equipmentis regularly

cleaned, oiled, and repaired in case of damage. The ground is also maintained well and dressing of the groundis done whenever required.

3. Indoor games- Carrom, Chess, and Table tennis are played regularly.

4. Outdoor - Volleyball, Netball, Handball, Kho-kho, Ball badminton, Kabaddi, Tennikoit, Shuttle badminton, Athletics, Tug of War, Cricket and Throwball are played regularly.

5. All the equipment like Cricket balls and Bats, Volleyballs, Throwballs, Netballs, Ball badminton balls,Handballs, Badminton rackets, and shuttlecocksare wellutilized

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bmscw.edu.in/sports_Infrastruc ture_Facilities_Incentives.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1,90,80,842.00

File Description	Documents
Upload audited utilization statements	*View File*
Details of Expenditure, excluding salary, during the years	*View File*
Any additional information	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The NewGenLib is an integrated library Management System used formanaging our Library day to day-to-day housekeeping activities as well as services., developed by Verus Solutions Pvt Ltd NewGenLib has the following main modules which our BMS College for Women Library adopted:

- Acquisitions
- Technical Processing
- Serials management
- Circulation
- Administration
- OPAC

Some advanced functional features that our BMS College for Women Library Implemented:

1. Flexibility of defining own search field in OPAC.
2. RSS Feeds in OPAC
3. Faceted Browsing (Refining search results)
4. Suggestion for other books on the rack
5. Provision for frequently used predefined templates along with freedom of defining own customized data entry templates in Cataloguing
6. Enhanced Report Module for generating in .csv format with a provision for wide customization.
7. Bar coding and inflibnet

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://www.bmscw.edu.in/research.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5,55,340.1

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

128

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Acknowledging the importance of Information Technology in Educational Institutions, the organisation has implemented the latest IT Infrastructure to facilitate classes with no

disturbance.

The institute ensures server uptime, data recovery, data backup, data storage facility, end toend-user support. All the infrastructure is provided with power through centralized UPS: 122KVA and Generator-125KVA facility.

During this COVID-19 pandemic, Classes were conducted online for all the programs. The institution has a strong IT Policy which aims at uninterrupted services to all Faculties, office staff and students with Wi-Fi connectivity in a few common areas, 04 Computer labs, 01 English Lab, 01 Business Lab, 353 Computers with 18 webcams, 31 Headsets were provided to conduct online classes, 25 projectors, 07 smart boards and 02 digital TV/ Board and Internet Facility with Internet bandwidth - 510 MBPS. The institute has provided 24/7 services. IT network is important for all the activities of the organisation, the network is secure with Firewall FORTIGATE 100D. Installed in 2015 November. We have met the requirement in IT infrastructure which was necessary for UG and PG courses

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bmscw.edu.in/files/AQAR/2021-22/IT%20POLCY

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2598	353

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**	**E. None of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/index.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1,90,80,842.00

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute is well-equipped with latest facilities and IT policy. Updated computers and regular up keep of classroom is maintained by the cleaning staff. The classrooms are spacious and ventilated. There are separate labs for various departments. Students are given optimum exposure of experimental learning. . There are 32 classrooms with LCD facility and 20 classrooms with LMS facility with web-camera and speakers, 7 classrooms with smartboards. All the classrooms are equipped with Wi-Fi and LAN

facility.353 computers, 510MBPS internet bandwidth, 102 Licensed-softwareare provided to students. The student computer ratio is 1:7.

Library offers an expansive collection comprising 65,000 books, textbooks, 33 journals (both National and International), periodical and other resources. Braille books facility for specially-abled students. 30 Hi-tech Computers and UGC book bank, computerised catalogue to help the research scholars, students and teachers, links with UGC Care List Journal, Civil service exams mentoring, SWAYAM free online education. Triveni Learning centre. The Library has also established links with other major libraries at the regional level in order to provide inter library access for the benefit of the students and staff. Library has INFLIBNET, NList, Database programmes, E-Journal and E-Resources.

The College has well-equipped sports complex. Sports room has facility for indoor games, gymnasium and play-ground for different games. Incentives are given by the management for international players.

In addition, instituion has the facilitues likee AMCs for lights, RO, CCTV supervission, upgradation of computers by data centres of sister institution, House keeping staff and the security staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bmscw.edu.in/labs.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

967

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

78

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	https://www.bmscw.edu.in/index.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

730

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

273

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

168

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

75

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

An active student council called Student Welfare Association(SWO) for which office barers are elected from among students.

Sports Students sought sponsors for the annual intercollegiate Sports fest, for refreshments, team trophies (Winners and

Runners), Kabaddi Jerseys and shoes Medals, Mugs bags, and best player awards. They bring laurels to the college by representing the Country, State and University in various games.

The students design invites and distribute them to various colleges and design the stage and ground. The students attend board meetings give valuable feedback, and also air their views for the betterment of the college.

They attend IQAC meetings, where their suggestions are considered.

They are actively involved in Student Welfare activities as Office bearers and organize programmes like Talents Day, Association Day, Janapada Jaatre, College Day, Sports Day and so on, from planning to implementation.

Students give their opinions as members of the Library committee, about the requirements of books, journals and other facilities like Digital resources and infrastructure.

They are active members in the Grievance cell and give their inputs to solve and lessen the cases.

Students contribute to Department Journals and they take initiatives like reporting, photography, editing, pagination and many more.

Students as canteen committee members play a major role in menu selection and assuring quality. Also, they provide feedback regarding, the freshness, taste and hygiene of the food.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bmscw.edu.in/index.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of B.M.S. College for Women (Autonomous), registered in the year April 2007 under Karnataka Society's Registration Act, 1960for maintaining cooperation with Alumni all over the region and to involve them with the development of the Institute. The college through its registered Alumni Association is actively involved in providing constructive support to the college. The college which was established in the year 1964, right from its inception has paved the path for its successful career and continues to associate with the college. Alumni play a dynamic role in mentoring students in their areas of expertise by interacting with them, teaming up as Guest lectures, and industry experts, outreach programs such as facilitating transport for students' field visits, sponsoring seminars conducted by the college, coaching for sports games and as collaborative partners. Alumni as stakeholders play a vital role in framing the curriculum for across the departments of the alma mater.Their contribution extends to sponsoring prizes for Zeal 2023 and coaching the students for various sports and academic programmes such as seminars.

Alumni association fund is sometimes utilized to pay partial or complete fees for deserving students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.bmscw.edu.in/alumni.php

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A supportive, benevoleant management supervises governance of the instituion which is reflective of effective leadership.

all student interested activities are encouraged and faculties are encouraged.

To empower women students to meet the challenges ofsociety and to improve their holistic development several activities are conducted. The college has constituted committees, cells likeNCC, NSS, Youth Red Cross unit, Civil Defence Unit, Women Cell, Gender Sensitivity, Grievance Cell and so on to promote social responsibility among the students. These committees are headed by staff members who are experts and have a penchant for a wide-rangingmixture of curricular and co-curricular interests. The college organizes various competitions which include Zeal, Talents Day and Departmental Fest to explore hidden talent. Many add-on coursesand certificate courses are conducted in college to enhance their skills in their careers. Good leadership qualities are moulded through integrity, self-awareness and courage, activities in collaboration with the association, Students have volunteered in many events like College Day and Lunch Day. To execute the student activities throughout the year, the Student welfare officer (SWO) democratically elects the students as President and Secretary in each stream.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.bmscw.edu.in/index.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Institutional practices such as decentralization and participative management has reflected the effective leadership quality of the institution.Under the guidance of the Governing Body of the college, the Principal has decentralized the work of teaching in order to have smooth learning for students. A) To plan the activities, the HoD's/Coordinator's meeting is held every 15 days. The discussion includes a review of previous work carried out and issues in the department. B) To discuss the activities the HoDs/ Coordinators conduct a meeting once every 15 days. To discuss the activities and grievances, staff from respective departments attend the meetings. C) Committees are formed to oversee extracurricular activities and pedagogical methodology in academic settings. The Principal appoints the conveners for each of the committees. The Principal conducts meetings with the conveners and members to discuss the action plan for the college and the department. D) Decentralization of work is through the administrative officer as per the Principal's instruction.

Creation of post like vice principal, dean of academics and COE ensure effective decentralisation of administartion. statutary and non statutary body bodies also ensure that the purpose of administrative and academic autonomy are served.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.bmscw.edu.in/index.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has adopted the process of mentoring. The teaching staff are appointed as mentors. Each mentor has 30 - 40 students under him/her. Mentoring is done under the four pillars of mentorship (Trust, respect, expectation and commitment). Every mentor has to follow the three C's (Clarity, Communication and Commitment) and three A's (Availability, Active listening and

Analysis). The mentor aspires to the student's overall growth during her three-year stay in the college. The mentor will monitor regularly the performance and attendance of the mentees. The mentor schedules a meeting and meets the students once in 15 days. The mentor tries to tap the inner potential of her mentee. Those who are irregular and have underperformed will be further referred to a teacher of the underperformed subject to seek guidance for further improvement of marks. The mentor also speaks to each mentee personally to know whether she has any personal problems at home or in her education. Accordingly, the mentee will be guided. If she is in dire need of educational financial assistance, she will be referred to the Principal who will try to support her from the donations available for education purpose.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bmscw.edu.in/index.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organizational structure of the college consists of the following classification:

(i) The Principal (ii) Dean(Academics) (iii) the Deputy dean(Academics) (iv)The teaching staff (v) the Controller of Examinations(vi) the non-teaching staff and (vii) support services

The BoG consisting of the Management of the college is the highest decision-making body which is constantly in touch with the Principal on all matters related to planning and smooth functioning of the institution.

The governing body of the college meets at least four times in a year to discuss the issues relating to finance, infrastructure, faculty retirement, achievement of students and all matters related to the overall development of the college.

The department heads oversee the smooth functioning of their respective departments for which intra-department meetings are held regularly to discuss issues related to curricular and

extracurricular activities, infrastructure etc.

College has an IQAC cell which plays an important role in maintaining the internal quality of the institution.

The Student Welfare Officer (SWO) holds meetings regularly to address issues related to students and also plans and executes various extracurricular activities for students.

The Principal constitutes various committees for planning, preparation and execution of academic and extracurricular activities.Apart from that, the college has an Anti-ragging cell, a Grievance Redressal cell, Anti-sexual harassment women's cell which ensures that there is no violation of the rules and regulations of the government.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.bmscw.edu.in/files/AQAR/2021-2 2/organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.bmscw.edu.in/index.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has effective welfare measures for both teaching and non-teaching staff. Advance salary is given to GIA teaching &and non-teaching staff. The management is generous enough to institute Pay scale on par withGovernment of Karnataka to Management teaching and non-teaching staff on regularising their services.

Besides intellectual and professional development, it offers financial and health securities for its employees.

It offers a Personal loan facility from BMSET Society, Medical Insurance to employees and their families, and a Medical facility at the concessional rate at BMS Hospital to both teaching & non-teaching staff.

Admission with 50% fee concession for employees' children working under BMSET Institutions. Engineering seats are offered to staff children at a concessional fee. Children Education Loan and Festival Advance to Mgt. Non-teaching staff are provided. The College has effective welfare measures for the faculty and non-teaching staff for career development.

Staff is encouraged to participate in international events. Professional development is ensured through periodic training/workshops/seminars. The management ensures the wellness of its employees and enables them to optimize their potential. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute. In a nutshell, the Institution strives hard to keep the staff happy and healthy.

Institution provides Health Insurance for staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/index.php

6.3.2 - **Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

12

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains a well-planned procedure to mobilise funds as well as resources. Student tuition fee is one of the major sources of income, management also provides funds based on necessity. Non-government agencies provide sponsorship for sports activities. Sponsorship is requested from

individuals/corporations/companies to sponsor seminars/workshops. The aided teaching and non-teaching staff receive salary grants from the government. Before the beginning of each financial year, the principal ask the department heads to furnish the fund required for their respective departments The annual budget for the college is planned by the management along with the principal and finance section to include recurring expenses – salary/electricity & water/internet etc. and also planned expenses. The budget is then approved by the management & allocated. For UGC grants, the UGC committee of the college will monitor the mobilization and proper utilization of funds The finance section of the college monitors the utilization of funds for all recurring & on-recurring expenditures. All books, equipment, furniture, computers etc. are brought only after calling for quotation. The quotation is structured by the Finance officer before granting the amount for any purpose to make secure the best quality/price/service is ordered within the allotted budget. The principal will issue directions for optimum utilization of funds. The college encourages faculty to do research/act as consultants. Government/University/semi-government agencies use the college building. University exams, KPSC, bank recruitment exams etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/index.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

86500

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution maintains a well-planned procedure to mobilise funds as well as resources. Student tuition fee is one of the major sources of income, management also provides funds based on necessity. Non-government agencies provide sponsorship for sports activities. The aided teaching and non-teaching staff receive salary grants from the government. UGC grants are also received for organizing works shop to carry out major and minor research projects The principal asks the department heads to furnish the funds required for their respective departments under different heads - Books/equipment/glassware/contingency etc. The annual budget for the college is planned by the management along with the principal and finance section to include recurring expenses - salary/electricity & water/internet etc The budget is then approved by the management & allocated. For UGC grants, the UGC committee of the college will monitor the mobilization and proper utilization of funds. The finance section of the college monitors the utilization of funds for all recurring & on-recurring expenditures. All books, equipment, furniture, computers etc. are brought only after calling for quotation. The quotation is structured by the Finance officer before granting the amount. The principal will issue directions for optimum utilization of funds.

The college encourages faculty to do research/act as consultants. Travel grants will be provided to the faculty for paper presentations if funds are available. Government/University/semi-government agencies use the college building i.e. classrooms to conduct examinations—university exams, KPSC exams, bank exams etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.bmscw.edu.in/index.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

After conferment of autonomy every year IQAC conducts comperensive evaluation of overall quality of implementation of automomy and submit the report to the university.

The Principal of the college and the IQAC give support for quality education. In the third cycle of NAAC accreditation, the college secured a CGPA of 3.03. BMS College for Women were recognized as a mentor institution under the UGC Paramarsh scheme. The IQAC continues to explore new avenues to enhance excellence in BMS College for Women.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bmscw.edu.in/paramarsh.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Higher education in India is undergoing a major transformation in terms of access, quality, teaching/learning process and outcomes. The IQAC constantly reviews this process and comes up with suggestions and ideas to enhance academic excellence. 1. Technologically enabled teaching-learning process. To keep abreast with the latest developments in academia, the IQAC suggested the inclusion of more ICT-enabled facilities for the students. ICT-enabled teaching strategies: To supplement and go beyond the traditional chalk-talk lecture method, various approaches to improve the learning of students through ICT have been initiated. In addition to the use of laptops, OHP's and LCD projectors, faculty were trained to use the Iris Smartboards installed in the classrooms.

2. Enhancement Programmes and Idea Incubation. The IQAC felt the need for learning to go beyond the curricula and initiated courses and programmes which led to the incubation of ideas, lateral and out-of-the box ideas, problem identification/solving and acquiring of critical and creative thinking. This initiative helps fill the gaps in the basic subject knowledge of the students by giving them a competitive edge.

SWAYAM. 1 In the academic year, 2022 - 2023 there were 294 enrollments spread across multiple domains of which 58 were from faculties and 236 were from students. one student cleared the exam in July-Dec 2022 exam Six students cleared the exam in Jan-July

2023 across multiple courses

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bmscw.edu.in/index.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.bmscw.edu.in/files/AQAR/IQAC%20MEETING.pdf https://www.bmscw.edu.in/files/NIRF%20REPORT.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is quite active in the matter of spreading awareness regarding gender sensitivity. There is a full-fledged committee headed by senior faculty members to handle any issues. Various initiatives are proactively undertaken to sensitize issues related to gender sensitivity.

Specific facilities provided for women

1. **Psychological counselling was provided. Around 30 students have availed of this facility.**
2. **There is a common room.**
3. **There is a health care centre with a lady doctor on duty.**
4. **Well-equipped sports room and coaches for training.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.bmscw.edu.in/gender_sensitivity.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College has signed an MoU on 29th march, 2022 with E SREE Foundation, West of Chord Road, Bengaluru- 86 for the disposal of Solid Waste. The College had agreed to give away the waste paper and plastic waste collected. The College stores the waste in a segregated manner in the premises and the First party would pick up on manually agreed schedule. A sale invoice in the name of the super franchisee shall be issued with local applicable GST by second party to enable payment. Validity is for the period of 36 months with effect from the date of agreement. Any dispute shall be settled amicably between the parties.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`C. Any 2 of the above`

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`C. Any 2 of the above`

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution takes issues regarding equal opportunities with utmost priority. A committee headed by a senior faculty member oversees affairs related to this. The committee organized and continues to organize initiatives in providing an inclusive and engaging environment i.e., acceptance, tolerance and harmony towards culture, regional, linguistic, communal, socio-economic and other various diversity-related issues. With the solid backing and support from the management, many initiatives are undertaken. They have successfully helped in creating an inclusive environment. feelings of oneness and social harmony. The college believes in the equality of all cultures and traditions which is reflected in the composition of students from different nations, states, cultures, languages, and religions, who study without any issues. An induction program is organized where all the relevant information is disseminated. There is an active mentoring program covering all students. The college offers scholarships for students with weak financial backgrounds.

National festivals like independence day, republic day, constitutional day. international women's day, teacher's day are celebrated.

different cultures and treditions are reflected in cultural programme during college festicals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **The institution celebrated National Voters Day on 25th Jan 2023 by spreading awareness on voting, around 300 Students participated in a Skit played by students spreading awareness, a Rally of around 300 students spreading awareness on voting and a Voters Oath was taken by the Principal, Staff and Students.**
- **The institution has organized an educational trip to Vidhana Soudha on July 17th, 2023 around 400 students Participating. The magnificent white colossal building houses the Karnataka Legislative Assembly where administration of the state is conducted by the elected representatives. They were taken to the main Assembly Hall of Vidhana Soudha. They were also explained about the proceedings, legislative functions and the role of ministers, opposition leaders, speakers and legislators. The live session gave a vivid insight into the workings of the Vidhana Soudha. It enlightened the students in their day-to-day functioning.**
- **Constitution Pledge was taken by the Dean of Academics Staff and Students on 25th January 2023**
- **An institution with directions from the Indian Government Electrol Literacy Club organised an awareness boot camp for college students on 6th December 2022**
- **Institutions organised various events like SA and Posture making in connection with awareness of voter registration and their importance on 31st October 2022.**
- **The college has been award the best performing "Electrol Literacy Club" -ELC in the state on National Voters's Dayby hief electrol officer, Karnataka.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this	C. Any 2 of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Teacher's Day was celebrated on 6th September 2022 inside the College Campus at BSN Seminar Hall. Chief Guest was Dr Jeevan Kumar, Honourable Professor, Karnataka State Rural Development and Panchayat Raj University, Gadag. All the dignitaries from BMS Trust along with Teaching and Non-Teaching staff present for the Celebration.

National Youth Day was Celebrated on 12th January 2023 on the Occasion of the 160th Birth Anniversary of Swami Vivekananda. This was celebrated to evoke the power of Youth and to inspire the youth in our college to be a responsible future pillar of society.

74th Republic Day was Celebrated on 26th January 2023 with trustees, teaching. Non-teaching staff along with students remind ourselves of the legacy of this great Nation.

77th Independence Day was Celebrated on 15th August 2023 in the college premises with trustees, Staff and students to thank this independence which we all are enjoying and pay tribute to our

ancestors and freedom fighters for the giving is the same.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

TITLE: ZEAL

OBJECTIVES: The goalis to raise the standards of sports, provide experience leadership quality, and discipline, foster sportsmanship and give exposure to good players to achieve a higher level of competition.

CONTEXT: The collegehosted its annual intercollegiate sports fest, games organized were Volleyball, Throwball (students and staff), Handball, Kho-Kho, Ball Badminton, Kabaddi, Netball, and Shuttle Badminton.

THE PRACTICE: Encourages students from various colleges to participate as it gives a fresh perspective on life and a new approach to dealing with obstacles.

EVIDENCE OF SUCCESS: It has encouraged students to pursue Physical Education as a career, who are now striving to reach greater heights by enhancing skills, and techniques and advancing towards ranking competitions.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: The performance varied in a few players where they needed counselling to overcome negative points.

Title: SHREE SWASTHYA

OBJECTIVE: Maintaining hygiene practices

CONTEXT: Pad vending machines and incinerators for disposing of pads. Students created awareness of health-related issues for the public

THE PRACTICE:The college promotes well-being and encourages students for community engagement in educating.

EVIDENCE OF SUCCESS: we could notice health practices in students and children of schools where awareness programs were conducted.

PROBLEM ENCOUNTERED AND RESOURCES REQUIRED

1. **As the student's strength is greater, procurement of machines is required.**
2. **Getting permission from local authorities**

File Description	Documents
Best practices in the Institutional website	https://www.bmscw.edu.in/files/AQAR/2022-23/Best_practice_22-23.pdf
Any other relevant information	https://www.bmscw.edu.in/sports_Infrastructure_Facilities_Incentives.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- **Medical Insurance facility is provided by the management for all 2580 students and 155 staff and their spouses.**
- **The College has an overall strength of 2580 students among whom 2092 are above the age of 18 years. Out of this, 1692 students registered their names in the Voters list. The initiative was taken by the Electoral Literacy Club which celebrates National Voters Day every year on 25th January. This year Best ELC award was awarded to the instituion.**
- **Availability of in-house lady doctor and psychological counsellor to attend to the needs of the students.**
- **The institute is friendly for Differently abled students**
- **Affordable fee structure**
- **Usher in socio-economic transformation by providing inclusive innovative quality education of high standards to**

- meet the expectations of the stakeholders as initiated by the founders.
- The institute provides holistic education to develop skills, knowledge and values through well-structured curriculum and instructions.
- Significant career guidance programs are arranged by the Institution to guide students.
- Mentoring the students to improve the different aspects of personality development, communication skills, presentation skills, resume writing, etc. and make them ready to face the challenges in industry.
- Meticulously planned and implemented academic programmes like workshops, seminars, symposiums, etc., for the benefit of faculty and students.

File Description	Documents
Appropriate link in the institutional website	https://www.bmscw.edu.in/health_center.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introducing new courses under various programs.
2. Conducting Faculty Development Programs.
3. Organizing Student Orientation programs for new batch students.
4. Conducting extension activities.
5. Organizing Seminars / Conferences on various themes.
6. Analyze the Student feedback.
7. Examination reforms.
8. Getting Functional MOUs to conduct various Add-On and certificate courses.
9. organizing Educational Fairs.